



Which Pollinator Am I?

Prep

This activity can be used in Lesson 2 to review the different types of pollinators.

How to

- Ask one student to volunteer as the “pollinator.”
- Attach one of the laminated pollinator cards to their back with masking tape. Have the student stand at the front of the classroom and turn around so the whole class can see the photo on their back. You could also have the student sit on a chair facing the class, and stand behind them holding the photo so they can’t see it, but the class can.
- The pollinator then asks the class questions to discover their identity. For example, a student could ask:
 - Do I have feathers?
 - Do I have 6 legs?
 - Do I have teeth?
- Students should not ask: Am I a butterfly?
- After the student figures out their pollinator identity, another student can volunteer as the next pollinator. Each pollinator card has a few fun facts to read out to the class when the pollinator’s identity has been correctly guessed (or if the student needs another hint to help them guess!).
- To help students, put a list of pollinators on the board for reference.

