

Where Do You Stand on Hunting and Trapping?

Prep

This activity can be used any during any lesson in this kit, and can even be used as a pre- and post-activity to give students the opportunity to examine their feelings, knowledge, and perceptions regarding hunting and trapping before and after the lessons, and identify any changes in perspective based on their learning experience.

How to

Designate/label one side of the room as “Agree” and the other side of the room as “Disagree.” Tell students the middle of the room represents a neutral opinion. As each statement is read, students will move to stand on the side that aligns with their personal position on the statement.

Statements

1. All hunting/trapping should be against the law.
2. Hunting/trapping only hurts wildlife.
3. Hunting/trapping caused some wildlife populations to disappear or shrink in the past.
4. Trapping was an important part of North American history.
5. Trapping is old fashioned and doesn't belong in our modern day lives.
6. Hunting/trapping rules help protect wildlife today.
7. It's okay to trap individual animals that endanger people's health or safety.
8. It's okay to hunt/trap animals that are very common.
9. It's ok to trap animals for fur to make clothing.
10. People should be able to get rid of animals that cause damage to crops.
11. Hunting/trapping of certain animals might help other endangered species.
12. Modern day hunting/trapping with rules has never caused a species to become endangered.
13. Hunter education programs are important.
14. People should not be able to hunt/trap any animals that they want at any time.
15. Trapping helps control the spread of wildlife disease.
16. No one should wear fur.
17. The biggest threat to wildlife is the loss of habitat.

